



Partnership for Education of Health Professionals

April 2023



novonordisk
foundation
Benefitting people and society

Partnership for Education of Health Professionals

OUR VISION

People living in vulnerable positions in India and East Africa have equitable access to quality prevention of and care for cardiometabolic diseases

OUR MISSION

Health professionals are equipped to provide quality prevention of and care for cardiometabolic diseases for people living in vulnerable positions, and female health professionals are empowered to prosper in their profession





Engagement principles



Local anchoring and sustainability building on local health policies and educational initiatives.



People living in vulnerable positions in particularly underserved and rural areas.



Gender mainstreaming to address gender inequalities and improve the opportunities for women.




Education on CMDs to improve the prevention, treatment, and care of people living with or at risk of CMDs.



Best-practice and research to build on newest knowledge and to feed back into education and practice.



Novel and digital solutions to improve quality and reach of health professionals' education.



Two focus areas to guide programme interventions

Institutional capacity building for the education of health professionals

- ➞ **Improve the education of future health professionals** through institutional capacity building and faculty training.
- ➞ **Improve educational quality and reach** with tested as well as novel approaches, incl. online and blended learning.
- ➞ **Bridge the gap between education and practice** to best equip newly educated health professionals for work life.
- ➞ **Ensure continued education and training in CMDs** of health professionals at primary healthcare level.

Educational research and implementation research on health professionals

- ➞ **Educational research** in institutional capacity building, novel training approaches, and online and blended learning as approaches to reach people living in vulnerable positions.
- ➞ **Human resources for health research** with a focus on gender challenges and attraction/retention in rural and underserved areas.
- ➞ **Operational research** to identify integrated models and approaches to optimise CMD prevention and care in rural and underserved areas.



Partnership network

PEP builds a partnership network for **knowledge-sharing** and **scaling of best-practice and innovative approaches** to institutional capacity building for the education of health professionals.

- 1 **National events and activities**, incl. research symposia, conferences and seminars, knowledge-sharing, etc.
- 2 **Regional and global conferences**, with a first international symposia in 2024.
- 3 **Open calls, PhD programmes**, etc. on education research and implementation research.
- 4 **Study-tours and exchange** of faculty and students across geographies.
- 5 **Advocacy and communication** on the importance of investments in education of health professionals.



INDIA PROJECT 1

IMPROVING HEALTH EQUITY AND REACH

PARTNER

Christian Medical College (CMC) Vellore

AIM

Building an institutional mechanism to support CMD knowledge building, skills development, and research. With the use of digital learning tools, the project will offer an opportunity for health professionals in remote areas to advance their CMD skills while continuing to provide care for people living in these areas.

Activities will span pre-service and in-service courses in medicine and nursing with particular attention to female health professionals and a focus on reaching remote areas.

DURATION

April 2023 – March 2025 (2 years)



INDIA PROJECT 2

INNOVATION IN HEALTH EDUCATIONS

PARTNER

All India Institute of Medical Science (AIIMS)

AIM

Strengthen the institutional capacity to develop, evaluate, and document innovative approaches to the education of health professionals. The long-term objective is to support a nationwide network of institutions with academic development, educational innovation, technical expertise, and research-based teaching approaches.

The activities will span medical and nursing educations with particular attention to ensuring that new graduates have the required skills for CMD prevention and care.

DURATION

April 2023 – March 2025 (2 years)



INDIA PROJECT 3

STRENGTHEN PUBLIC HEALTH EDUCATION

PARTNER

Public Health Foundation of India (PHFI)

AIM

Strengthening the institutional capacity of PHFI to support quality education of the new public health cadre in India to address the epidemiological transition and the increased public health challenges related to CMD prevention and management.

Activities span three focus areas: (1) digital pedagogy within the academic-learning unit (ALU); (2) faculty and programme staff skills related to public health education; and (3) educational research.

DURATION

April 2023 – March 2025 (2 years)



INDIA PROJECT 4

NURSING LABOUR MARKET ANALYSIS

PARTNER

World Bank

AIM

Conducting a landscape analysis of decision making and regulatory bodies at national and state level. Further, developing and piloting an implementation research model of the nursing labour market, institutional capacities, and educational system.

Finally, assessing the needs and career expectations of nursing students, recent graduates, and aspiring students to understand the education-to-labour-market complex in states.

DURATION

March 2023 - May 2024 (1 year)



INDIA PROJECT 5

SUPPORTING CAPACITY BUILDING

PARTNER

Center for Online & Blended Learning, University of Copenhagen

AIM

Supporting capacity building of Indian partners in quality education methods and advancing the research agenda in health professions education to ensure learning, monitoring, and feedback from applied teaching-learning methods.

Specialists from COBL will assist Indian partners in the strategic work of developing a productive way of using learning management systems for on-campus as well as distance education, incl. through consultations, mentoring, webinars and workshops, and joint production of online modules and courses.

DURATION

April 2023 – March 2025 (2 years)



Gender mainstreaming and women's empowerment

PEP applies **gender mainstreaming** to **promotes gender equality** by making women and men's experiences an integral part of the problem understanding, design, implementation, and evaluation of interventions and research.

- 1 GENDER ANALYSIS:** Investigating gender differences in relation to experiences, norms, roles and responsibilities, and access to and control over resources and decision-making.
- 2 TRANSFORMATIVE DESIGNING:** Identifying relevant targets and how to reach them within an intervention, incl. gender sensitive M&E frameworks, sex-disaggregated data, and qualitative measurements.
- 3 IMPLEMENTATION:** Gender mainstreaming within interventions and research through targeted activities as well as applying a gender lens throughout interventions and research.

